



**L.A.C.E.S.**  
**Natural History Museum**  
**Scavenger Hunt**

*Let us know if you enjoyed this Scavenger Hunt e-mail us at [info@laces.org](mailto:info@laces.org)  
Or message us on Facebook or on Instagram @lacesport*

**Goals for the hunt:**

1. To encourage a love of Museums and the natural world.
2. To better understand maps and how to read them.
3. To work on English vocabulary through an interactive and team based scavenger hunt.
4. To have fun.

**Instructions:**

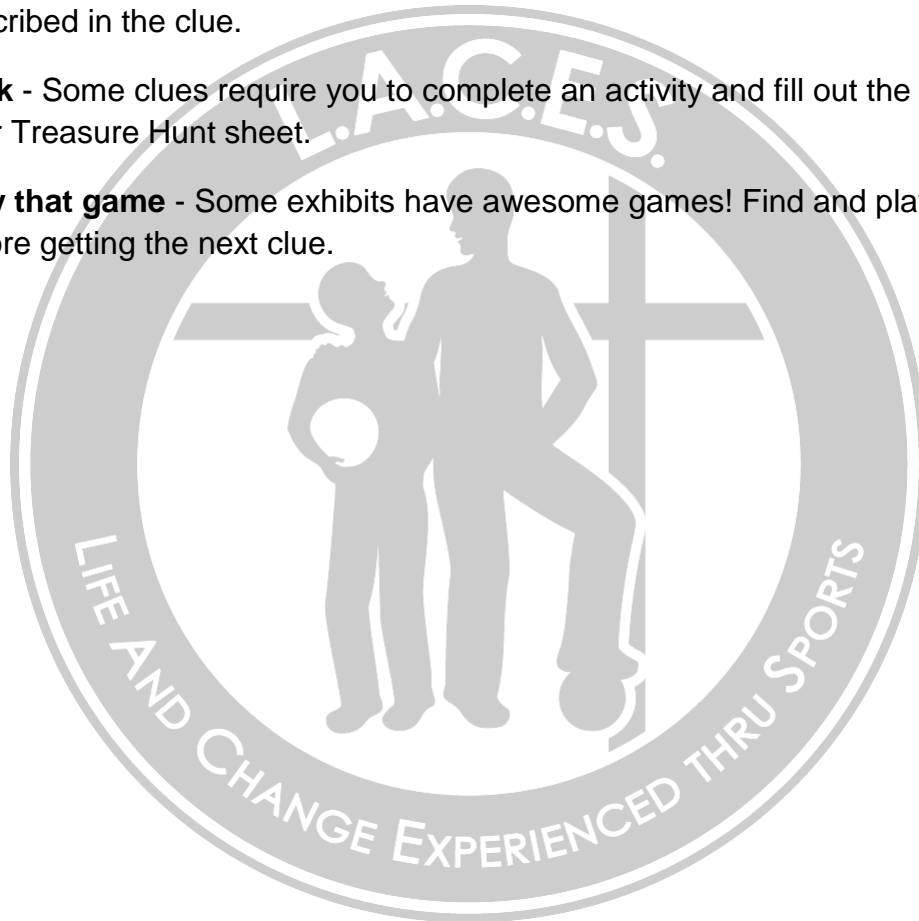
1. In each group, one adult will be the paperwork keeper the “Scavenger Hunt Master” of their team.
  - a. This person will keep track of the clues, the answers and the treasure hunt flow map.
  - b. This person is not allowed to give out the answers, but is supposed to give hints if their team is stuck.
2. Groups can pick up a map from the museum’s information desks to help solve clues.
3. Adults should never outright say what the answer is to any clue; all adults should help the children come up with the answers on their own.
4. Start your Scavenger Hunt in the Rotunda.

**Rules for the Scavenger Hunt:**

- Do Not Run in the Museum.
- Children should always be accompanied by an adult
- Do not skip any clues. If you are stuck on a clue, ask your team’s Scavenger Hunt Master for hints, such as ‘are we hot or cold’.
- Be respectful of your teammates and Have Fun!

## The Different Types of Clues:

1. **1st clues** - Take you to the area of the museum that your hunt will be in.
2. **Who am I?** - Try to figure out the creature that is being described in the clue and find them in the museum.
3. **Take a picture with...** - Some clues require a photo to be taken, these clues can also be completed as a **Find it** type clue if you do not wish to take a picture.
4. **Find it / Name it** - find and have the children name the object / creature that are described in the clue.
5. **Task** - Some clues require you to complete an activity and fill out the answer on your Treasure Hunt sheet.
6. **Play that game** - Some exhibits have awesome games! Find and play them before getting the next clue.



Please address any questions or concerns to [info@laces.org](mailto:info@laces.org)



## Hunt 3

**1st clue:** History is sometimes discovered in the bones of creatures long dead. Your hunt will take you across time to learn about what has been left behind.

- I. Who am I: My descendants are known for being the slowest mammals. Sometimes they are so slow that they have algae growing on them! I am like them, but 126, 000 years ago I came in a much bigger size. Can you find my skeleton? Who am I?
- \_\_\_\_\_

- II. Find: I'm related to the elephants of today's time. My large size allowed me to survive in the ice and cold weather of my time. \_\_\_\_\_

- III. Task: Nearby, you can learn how the spread of humans across the globe influenced extinction rates of native animals. Which continents had the **highest** and **lowest** extinction rates due to human's movement?

1. Highest: \_\_\_\_\_
2. Lowest: \_\_\_\_\_

- IV. Play that game: Explore **Our Planet Through Deep Time**. Find the time labeled "Dinosaurs Ruled!", What was the climate like? Was it hotter or colder than today?
- \_\_\_\_\_

- V. Play that game: Now go explore **Evolution Through Deep Time**. Can you populate the tree of life correctly? Give it a try to get your next clue.

- VI. Find: Who is the T-Rex having for lunch? Go find out to get your next clue! \_\_\_\_\_

- VII. Take a picture: Nearby sits Charles Darwin, have a seat with him and take a selfie.

- VIII. Find: Find the largest Marine Reptile of its time. He can be found at the tip of the tail of the tallest Dinosaur. \_\_\_\_\_

- IX. Find: Creatures great and small were not the only things that could become a fossil. Trees also fossilized; there is a cool collection of these specimens nearby. How old are they? What color are they?
- \_\_\_\_\_

- X. Who am I: I resemble your modern day crocodile, but I am a little bit bigger and scarier. Can you find me and discover my name? \_\_\_\_\_

XI. Take a picture: Around here somewhere is a display of GIANT Insects. Find the replica of the giant millipede, which in its time could grow to be 6 feet long. Take a picture petting its back, it can't hurt you today.

XII. Task: Find the portal that will teach you about **Your Body Through Time**. Discover when humans evolved to be able to walk on land and when did we evolve to have opposable thumbs?

1. Walking: \_\_\_\_\_

2. Thumbs: \_\_\_\_\_

XIII. Find: You may have to consult your map, but find the Fossil lab and go see what is being worked on today!

\_\_\_\_\_

XIV. Play that game: Play the game that shows you how life evolves. What trait helped the Spondylus shells survive the moon snails? \_\_\_\_\_

XV. Task: Do you remember seeing all 9 models of different lands and climates throughout the Fossil Hall? Go back to each and count the creatures you can find (including the creatures on the side paintings)

1. Tropics and Swamps \_\_\_\_\_

2. Conifer Forests and Fern Prairies \_\_\_\_\_

3. Life Before Herbivores \_\_\_\_\_

4. Giant Shadows on the Landscape \_\_\_\_\_

5. Floodplains Full of Life \_\_\_\_\_

6. Lush Rainforests \_\_\_\_\_

7. Grasslands Far and Wide \_\_\_\_\_

8. Time of Warmth \_\_\_\_\_

9. Time of Ice \_\_\_\_\_

XVI. Final clue, take your steps back to the beginning of this hunt, to the center of it all.

## Answers to Hunt 3: Fossil Hall

- I. Who am I: Giant Sloth
- II. Find: Mammoth Skeleton
- III. Task: 1.Highest: Australasia 2.Lowest: Africa
- IV. Play that game: Hotter
- V. Play that game: Evolution Through Deep Time
- VI. Find: Triceratops
- VII. Take a picture: Charles is sitting on the bench across from the T-rex
- VIII. Find: Plesiosaur
- IX. Find: 213-211 Million Years ago, Red and Orange and brown
- X. Who am I: Phytosaur
- XI. Take a picture: it is across from the “your body through time” display
- XII. Task: 1.Walking: 375 million years ago 2.Thumbs: 30 million years ago
- XIII. Find: Fossil Lab
- XIV. Play that game: Longer spikes
- XV. Task: Ms. Leah Found →
  1. Tropics and Swamps - 9
  2. Conifer Forests and Fern Prairies - 10
  3. Life Before Herbivores - 9
  4. Giant Shadows on the Landscape - 13
  5. Floodplains Full of Life - 12
  6. Lush Rainforests - 10
  7. Grasslands Far and Wide - 17
  8. Time of Warmth - 10
  9. Time of Ice - 5
- XVI. Final Clue: Rotunda



# 1<sup>st</sup> Floor – Hunt 3

